

CURRICULUM VITAE OF PETER SELLWOOD

Personal Details

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EDUCATION / QUALIFICATIONS

MSc (Hons) in Information Technology for E-Commerce (predicted: distinction)

University of Sussex, Brighton 2006 – Present

BSc (Hons) 2.1 in Information Technology Systems BSc

University of Sussex, Brighton 2003 – 2006

A-levels: ICT (B) Business Studies (B), Economics (D), General Studies (C)

Seevic College, Benfleet, Essex 2001 – 2003

WORK EXPERIENCE

Snr. Programmer Analyst, September 2006 – Present

American Express

The American Express technologies graduate programme sponsors successful applicants to undertake a part-time masters degree at Sussed University whilst they work for American Express Technologies. Graduates are given the chance to experience different roles including programmer analyst and project manager over the two-year contract with the aim of achieving a masters degree and securing a full-time position within American Express.

My first assignment in this job involved front end programming on the redesign of a high profile home page for 4 different international markets. The home page for each market was comprised of xHTML, CSS and JavaScript surrounding a Flash centrepiece made from class based ActionScript. My responsibilities outside of page development included attending meetings with business partners to discuss timelines and requirements as well as liaising with design agencies to provide input and guidance on designs.

My second project involved working with one other programmer on the development of a personalised advertising widget programmed in Flash. Although an equally high profile project, this team was far smaller than in my first project and this required far more scrutiny of coding and attention to detail by myself in order to produce the best possible product for the business.

Website Administrator, January 2003 – June 2006

Relate South Essex

During my BSc degree I worked part time for the family mediation charity Relate South Essex where I was solely responsible for creating, uploading and maintaining all web

content relating to the charities website. For these tasks I required knowledge of technologies such as CSS, JavaScript and xHTML, as well as a firm understanding of web hosting and server architectures. The web site which I created is still in use by Relate and can be viewed at <http://www.divorcemediationse.co.uk/>.

SKILLS

Technical

- Advanced Web Development - xHTML, CSS, XML, JavaScript, AJAX
- Rich Interactive Application Development using Flash, ActionScript, Flex (mXML), Air applications
- Server-side technologies - PHP, Perl/CGI, Java Servlet Pages
- In depth knowledge of accessibility, web standards & developing for them
- Java Programming (J2EE) and web services
- Media Editing - Adobe Photoshop/Audition/Premiere Pro, 3D Studio Max

Personal

- My belief that I can perform any task and learn any skill where I apply myself
- My interest in people helps me to interact well with others in any environment
- The perseverance I have to complete tasks to the highest possible standards and not cut corners
- I enjoy working as part of a team and taking control of a situation where required
- I am equally adept to taking on individual tasks and working alone to complete these

My passion for understanding and adopting emerging technologies helps me to keep up to date in a constantly advancing industry. I am a sociable person and consider myself approachable, friendly and outgoing. I am also sensitive and aware of other people's needs and will always support friends and colleagues when they have difficulties. I am committed, reliable and punctual in all work that I am involved with and endeavour to deliver to the highest possible standards.

INTERESTS

I am also a semi-professional DJ and regularly perform in several Brighton based clubs. I have performed to crowds of up to 500 people and supported acts such as De La Soul, The Roots, DJ Hype and DJ Yoda. In my spare time I enjoy listening to music, socialising, photography and playing sports.

REFERENCES

References available upon request.